



School-Based Intensive: STAR for School

Session 1

- **Multi-dimensional and Multi-tiered Support:** How do you utilize the multi-tiered system of support and the STAR Frame of Reference to provide evidence-informed programming for students with sensory processing differences?
- **Modulation:** What do challenges in this subtype look like in the academic setting? What are the sensory, regulation, and relationship principles of support/treatment?

Session 2

- **Discrimination:** What do challenges in this subtype look like in the academic setting? What are the sensory, regulation, and relationship principles of support/treatment?
- **A SECRET:** Become skilled in the use of this problem-solving tool that helps explain the complexity of OT clinical reasoning to other providers.

Session 3

- **Posture and Praxis:** What do challenges in this subtype look like in the academic setting? What are the sensory, regulation, and relationship principles of support/treatment?
- **Assessment:** How to review existing data, interview and observe, complete clinical evaluation, formulate a hypothesis, and synthesize and analyze.

Session 4

- **Conducting and Writing Evaluations:** How to write a participation-focused evaluation that connects what was seen in the evaluation to the concerns in the classroom.
- **Writing IEP:** Use of Goal Attainment Scaling to develop goals, outline service delivery, define accommodations, and develop a data collection system to evaluate treatment effectiveness.
- **Appreciative Inquiry:** Follow a process for facilitating positive change in your own environment.